

Parker J. Palmer Courage to Lead Award Recipients 2013



The Parker J. Palmer Courage to Lead Award honors designated institutional officials who have demonstrated excellence in overseeing residency programs at their sponsoring institutions. Designated institutional officials, or DIOs, have authority and responsibility for all graduate medical education programs in a teaching hospital, community hospital or other type of institution that sponsors residency programs. The ACGME congratulates the recipients of the 2013 Courage to Lead Award.



Frederick M. Schiavone, MD, FACEP

Designated Institutional Official
University Hospital, SUNY at Stony Brook
Stony Brook, NY

Nominators had this to say:

"Speaking from the perspective of a resident, I can say that I have heard Dr. Schiavone say countless times over the years how much joy it gives him to interact with trainees. This is not idle talk on his part, because resident education is truly what he lives for. Indeed, he has consistently reaffirmed his commitment to us over the years, availing

himself of public forums, ad hoc meetings, informal emails, and even an anonymous virtual "suggestion box," all for the sake of hearing from trainees. The notion of residents as proverbial cogs in the machine is anathema to his idea of a productive educational experience, and in fact he has done everything possible to empower residents, making sure their voices are heard without fear of petty retribution. Under his stewardship, we know that we can bring forth important issues that might otherwise slip through the cracks, ranging from trainee quality of life to patient safety. For my part, knowing that I have the ability to effect real change simply by speaking up is profoundly gratifying, and it has enriched my training experience well beyond the goals of acquiring medical knowledge and clinical acumen."

"With his leadership the institution initiated an electronic evaluation system for the residents and fellows. It has also allowed Program Directors to develop Educational Portfolios for each of their residents. He created an "All Resident's Conference" in order to create a protected time for residents where universal education can be provided. Topics include: Basics of research, education on fatigue, as well as topics related to patient safety and quality. Fred developed a Chief Resident Council where senior hospital and medical school leadership meet with the Chief Residents to partner with the residents in developing programs and initiatives. He has also incorporated residents into our "Patient Safety First" initiative in which our residents participate in "safety rounds" throughout the institution. He implemented a performance dashboard for every fellowship and residency. He also developed our first true graduate medical education budget for the institution that has allowed senior leadership, like myself, to understand how we can support our residencies and fellowships better."