

Parker J. Palmer Courage to Teach Award



The Parker J. Palmer Courage to Teach Award honors program directors who find innovative ways to teach residents and fellows, and to provide quality health care while remaining connected to the initial impulse to care for others in this environment. Parker J. Palmer is the author of the book *The Courage to Teach*; his promotion of the concept of “living divided no more” has proven relevant to teaching in academic health centers.



Daniel I. Steinberg, MD, SFHM, FACP

Internal Medicine

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New York, New York

Nominators had this to say:

“In 2009 Dr. Steinberg took over as Residency Program Director. During his tenure, he has moved the 3-year rolling ABIM pass rate from the low 80s to the high 90s. He has revamped the curriculum to eliminate low-value rotations. He has worked hard to ensure that the program remains innovative, adding clinical experiences in an FQHC, obtaining a grant to expand LGBTQ education and creating an elective at an LGBTQ

focused health center. He was on the vanguard in moving the program to the mini-ambulatory block or “X+Y” model. His support of regular research conferences, individual mentoring, and abstract review sessions has led to an increase in the number of residents' national presentations from about 20 to over 60 each year.”

“Never content with the phrase “that's the way we've always done things,” Dr. Steinberg deftly incorporates innovative educational modalities—distance learning, teleconferences, online modules into the curriculum of the residency program. He never wavers in his commitment to patient care—Dr. Steinberg is renowned among the housestaff for the perspicacity of his clinical acumen, the empathy of his bedside manner, and the humility expressed through his humorous and often autobiographical anecdotes. Dr. Steinberg is a leader who values transparency and honesty; he holds himself personally accountable to each member of the residency program. He is unfailingly accessible to any trainee in need of direction, support, or encouragement. He has mentored countless young physicians, many of whom have become leaders in the field of internal medicine and its subspecialties.”

“During his tenure as program director for the Internal Medicine residency, he has successfully led the merging of a program within a different hospital system and increased the overall quality of its training as well. He has steered this program through natural disasters and now through the epicenter of a

pandemic, all the while maintaining a level of consistency that is difficult to imagine without Dr. Steinberg at the helm.”