



Milestones Bibliography

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ACGME

Introduction

This bibliography provides a list of peer-reviewed published articles, as well as commentaries, editorials, and opinion pieces that specifically address the topic of the Milestones.

This list is designed to be useful in tracking validity evidence for the Milestones, as well as in accessing links to educational theory and strategies for implementation of this framework in individual residency and fellowship programs.

Additionally, the list was envisioned to serve as a springboard for further research into the validity and use of the Milestones to help develop the best evidence for decisions around resident and fellows' progression within accredited programs and beyond.

This list will be updated approximately every year.

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Use of Bibliography

The bibliography is organized according to the categories below, and is presented by year of publication (in descending order) within each category. Note: some articles are coded in more than one category.

Audience:	Category	Number of Articles
Program Directors	<i>Assessment Tools/Processes for Collecting Milestones Data</i>	131
	<i>CCCs – Structure and Function</i>	27
	<i>How to Use Milestones Data to Improve your Program</i>	80
	<i>Using Milestones to Guide Curriculum</i>	76
	<i>Rationale for Milestones</i>	77
	<i>Trends in Milestones Data</i>	65
	<i>Content - Do the Milestones Represent my Specialty/Program?</i>	80
	<i>How Residents Can Use Milestones Data</i>	21
Policymakers	<i>Impact of Milestones</i>	228
	Total # of Articles	460

The breakdown by Year of Publication is as follows:

2022: 30	2016: 46
2021: 32	2015: 37
2020: 36	2014: 29
2019: 88	2013: 10
2018: 81	2012: 02
2017: 69	

Keywords Used and Search Criteria:

- Date Range: January 1, 2012 – January 1, 2023
- Source Type: Academic Journals
- Database(s) used: EBSCO, PubMed
- Keywords:
 - EBSCO: (TI milestone* OR AB milestone*) AND (AB (resident* OR fellow*) AND SU (graduate AND medical AND education))
 - PubMed: (milestone*[Title/Abstract]) AND (resident* OR fellow* OR (graduate AND medical AND education))

Note: since the content that follows comes from a variety of sources, there may be significant variations in style and spelling with respect to terminology. For official ACGME terminology and terminology usage, refer to the ACGME Glossary of Terms.